

WEEK OF March 3-7, 2025



Lesson

Math

Spelling

Reading

	Math	Spelling	Reading
MONDAY	<p>-Objective: Students will be to add 2 3-digit numbers with regrouping using base ten blocks.</p> <p>-Activities: addition mats, partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with r controlled vowels.</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects of volcanoes.</p> <p>-Activities: Hardback reader</p> <p>-Evaluation: participation, observation, questioning</p>
TUESDAY	<p>-Objective: Students will be to add 2 3-digit numbers with regrouping using models and drawings.</p> <p>-Activities: addition mats, partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with r controlled vowels.</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects of volcanoes.</p> <p>-Activities: Hardback reader</p> <p>-Evaluation: participation, observation, questioning</p>
WEDNESDAY	<p>-Objective: Students will be able to add 2 3-digit numbers with regrouping using the standard algorithm.</p> <p>-Activities: review centers</p> <p>-Evaluation: 3 Digit Addition Test</p>	<p>-Objective: Students will be able to spell words with r controlled vowels.</p> <p>-Activities: syllable work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects of volcanoes.</p> <p>-Activities: Hardback reader</p> <p>-Evaluation: Comprehension Check</p>
THURSDAY	<p>-Objective: Students will be able to subtract 3 digit numbers without regrouping.</p> <p>-Activities: subtraction recall activity, subtracting with models, place value mats</p> <p>-Evaluation: independent practice, observation, participation</p>	<p>-Objective: Students will be able to spell words with r controlled vowels.</p> <p>-Activities: word reading fluency, word ladders, decodable passages</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to define words related to volcanoes.</p> <p>-Activities: vocab review</p> <p>-Evaluation: independent practice</p>
FRIDAY	<p>-Objective: Students will be able to subtract 3 digit numbers without regrouping.</p> <p>-Activities: subtraction recall activity, subtracting with models, place value mats</p> <p>-Evaluation: independent practice, observation, participation</p>	<p>-Objective: Students will be able to spell words with r controlled vowels.</p> <p>-Activities: sentence dictation</p> <p>-Evaluation: Spelling Test</p>	<p>-Objective: Students will be able to define words related to volcanoes.</p> <p>-Activities: vocab review</p> <p>-Evaluation: Vocab Test</p>

Plans

Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be able to describe a place using adjectives and their senses.</p> <p>-Activities: describe a place activity, anchor chart</p> <p>-Evaluation: observation, participation</p>	<p>-Objective: Students will be able to identify the difference between rules and laws and how they help the community.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>-Objective: Students will be able to identify a place they would like to write about and brainstorm.</p> <p>-Activities: writing small groups, graphic organizer</p> <p>-Evaluation: observation, participation</p>	<p>-Objective: Students will be able to identify their rights and responsibilities as a citizen.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>-Objective: Students will be able to identify parts of a place writing and begin a first draft.</p> <p>-Activities: writing small groups, first drafts</p> <p>-Evaluation: observation, writing books</p>	<p>-Objective: Students will be able to explain the purpose of governments.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>-Objective: Students will be able to finish a first draft of a place writing and begin to revise.</p> <p>-Activities: writing small groups, first drafts</p> <p>-Evaluation: observation, writing books</p>	<p>-Objective: Students will be able to identify the difference between local and federal government.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>Read Across America Reading Activity!</p>	<p>-Objective: Students will be able to identify the difference between local and federal government.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>

*** Lesson plan activities are likely to change based upon student need. ***

*** ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials ***

***Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. ***

***Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**